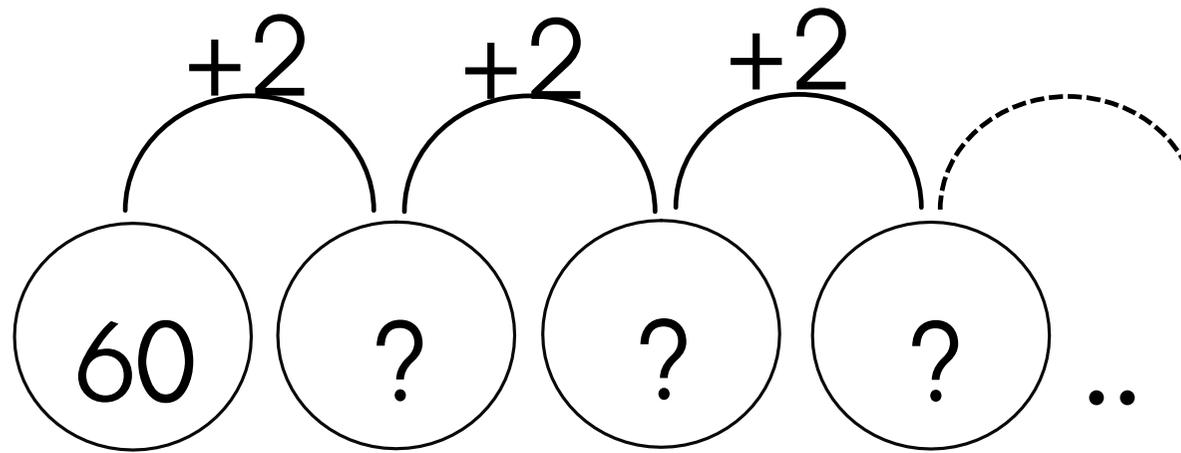




CE1

# Module 5

séance 1

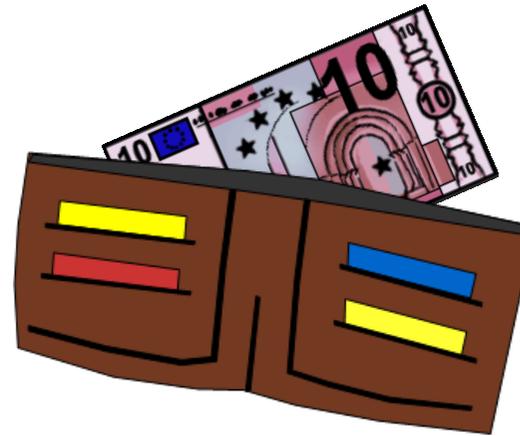




J'achète:



Je paie avec....:



On me rend...





J'achète:



Je paie avec....:



On me rend...





 **PROBLEMES CE1 (1)**

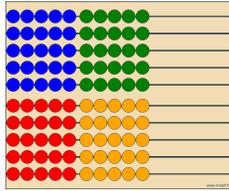
1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

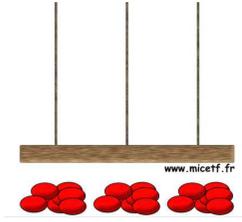
21 22 23 24 25



78



?



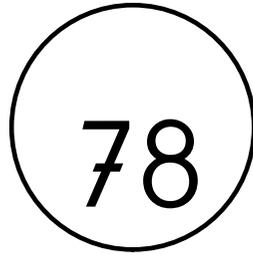
?



?



?



$$78 = \dots + \dots$$

$$78 = \dots + \dots$$





CE1

# Module 5

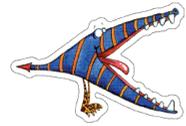
séance 2



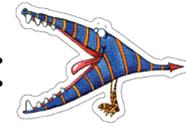
dictée de nombres:



... / ... / ... / ... / ...



Je compare:



74 ... 78

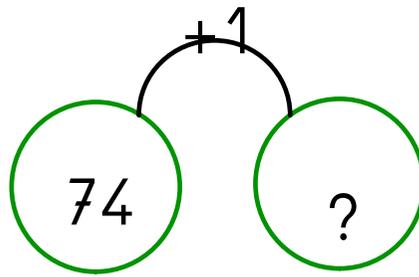
81 ... 73



Je range dans l'ordre croissant:



84 / 68 / 72



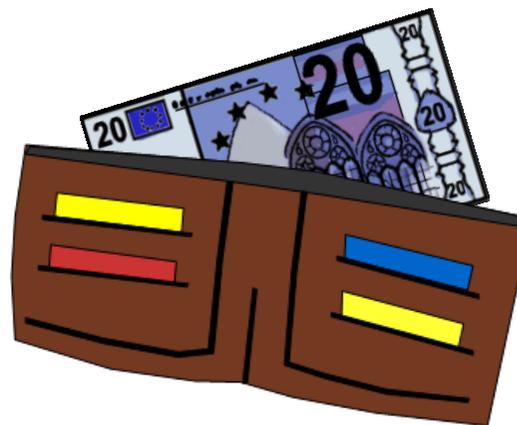
Four empty rounded rectangular boxes arranged horizontally, intended for writing the steps of the calculation.



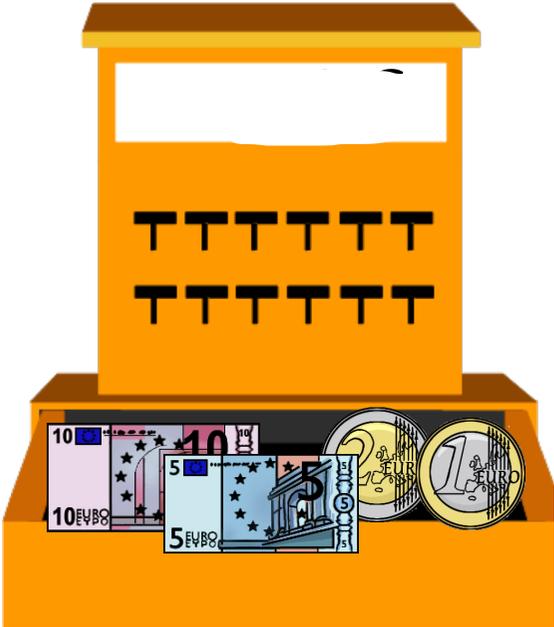
J'achète:



Je paie avec....:



On me rend...



J'achète:

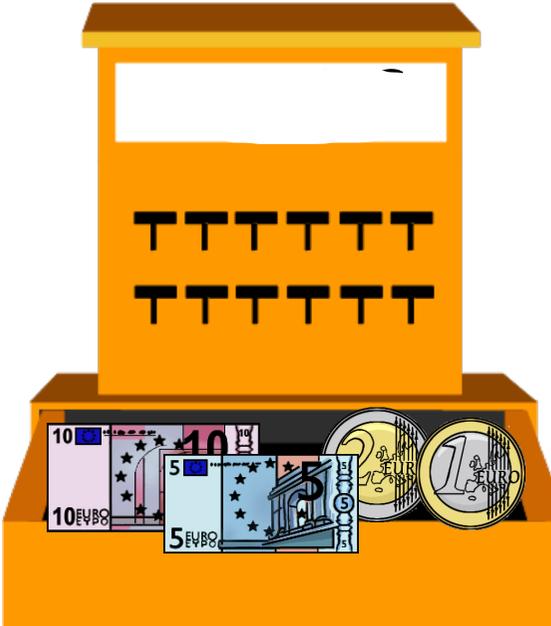


Je paie avec....:





On me rend...



# Evaluation



CE1

# Module 5

séance 3



dictée de nombres:



... / ... / ... / ... / ...



Je compare:



73 ... 94

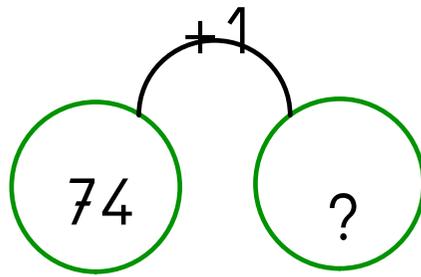
68 ... 71



Je range dans l'ordre croissant:



78 / 81 / 75



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J'achète:

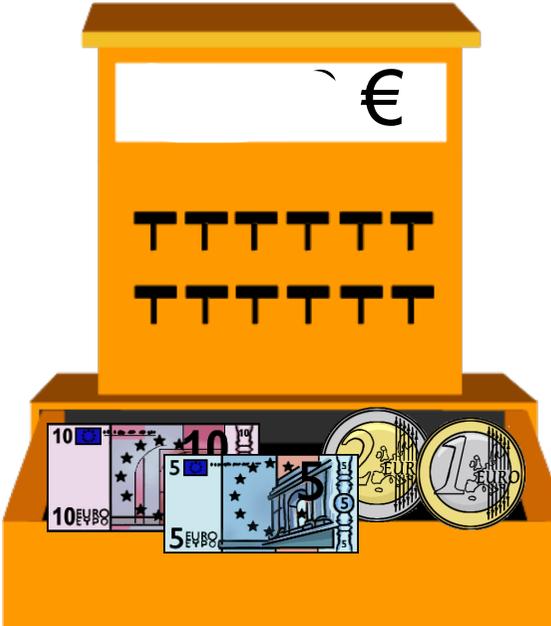


Je paie avec....:





On me rend...



J'achète:

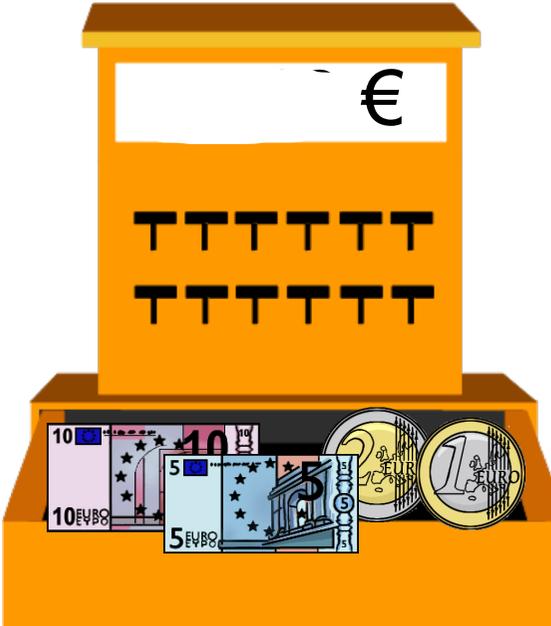


Je paie avec....:



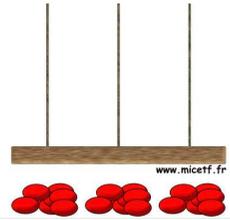
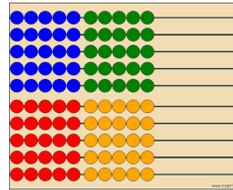


On me rend...





$$67 + \dots = 100$$





$$41 + \dots = 100$$

$$76 + \dots = 100$$

$$28 + \dots = 100$$

$$63 + \dots = 100$$



CE1

# Module 5

séance 4

Activités ritualisées



25

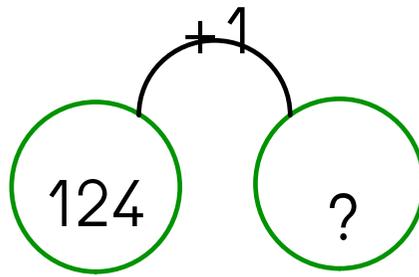


dix



10





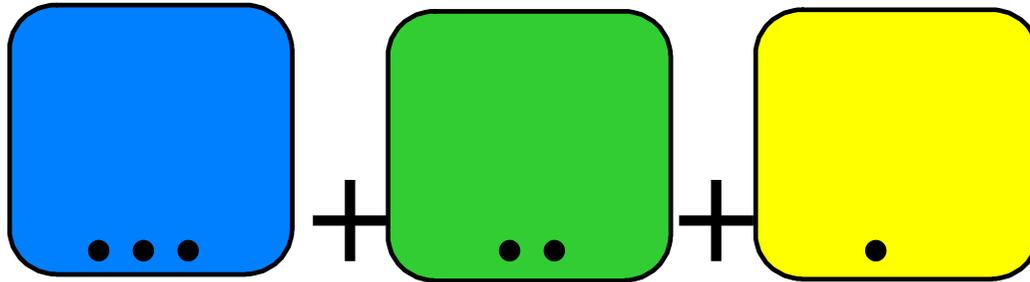
Four empty rounded rectangular boxes arranged horizontally, intended for writing the steps of a calculation.



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Il y a ... jetons.





CE1

# Module 5

séance 5

Activités ritualisées



30

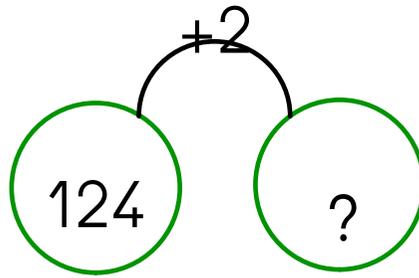


dix



10





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CE1

# Module 5

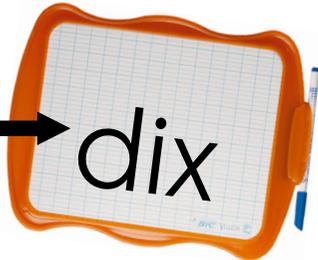
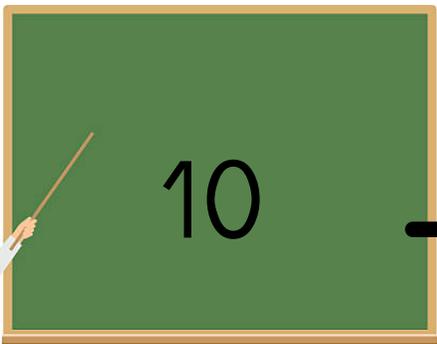
séance 6 - régulation



CE1

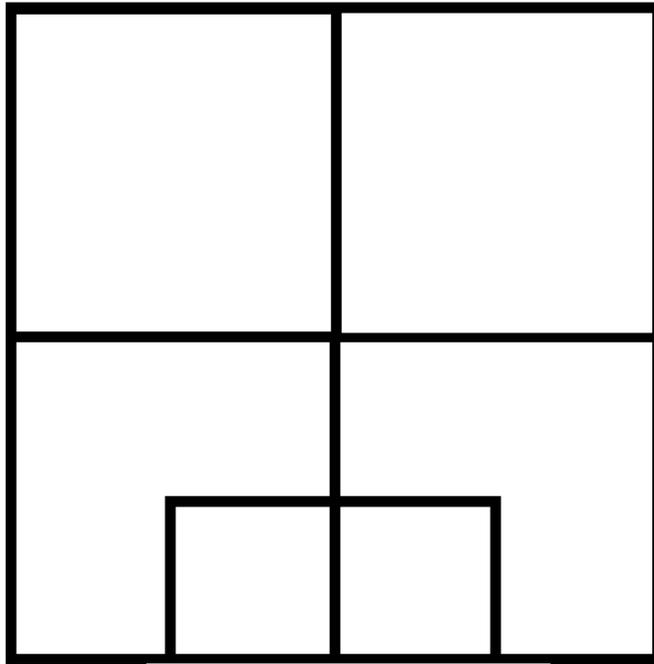
# Module 5

séance 6



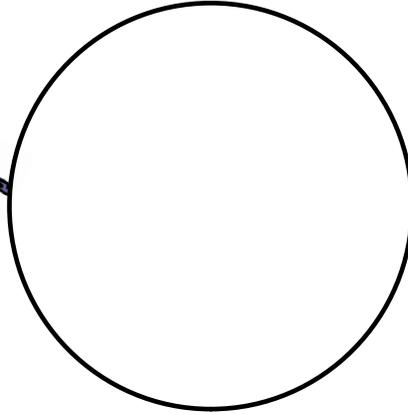
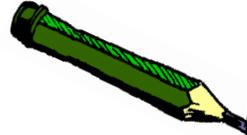


# Jeu des formes





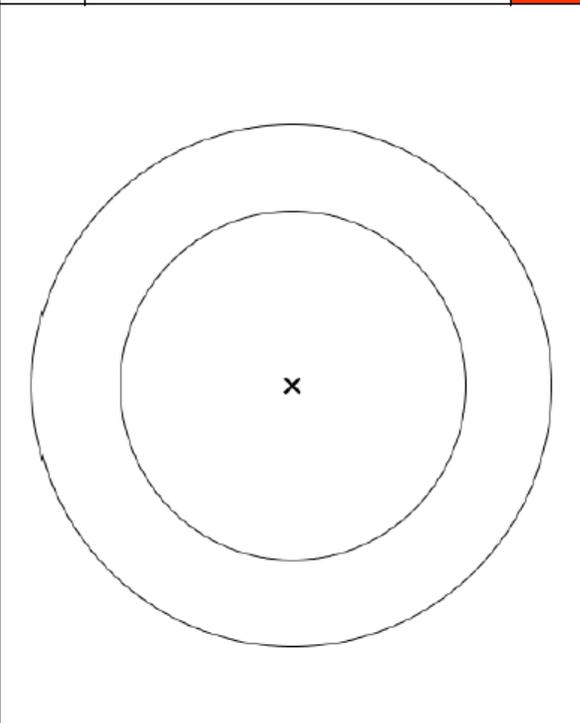
?





**TOUT-EN-ROND**

**1**





	<b>TOUT-EN-ROND</b>
---	---------------------

1	2	3	4	5	
6	7	8	9	10	11

- ⇒ Tu refais dans ton cahier ou sur une feuille blanche les modèles.
- ⇒ Si tu n'as pas d'indications, tu refais de la taille que tu veux.
- ⇒ Quand les cercles ou les demi-cercles ont des numéros, tu dois les faire dans cet ordre.
- ⇒ Tu peux refaire plusieurs fois jusqu'à ce que le dessin soit comme le modèle.

**Comment faire un cercle?**

La pointe du compas est fixée sur le point qui est le centre du cercle.

