

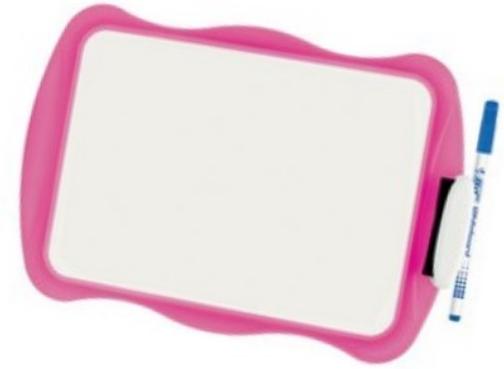


CE2

# ➤ MODULE 4 ➤

SÉANCE 1





**648**

**590**

**485**

**584**

**702**

**690**



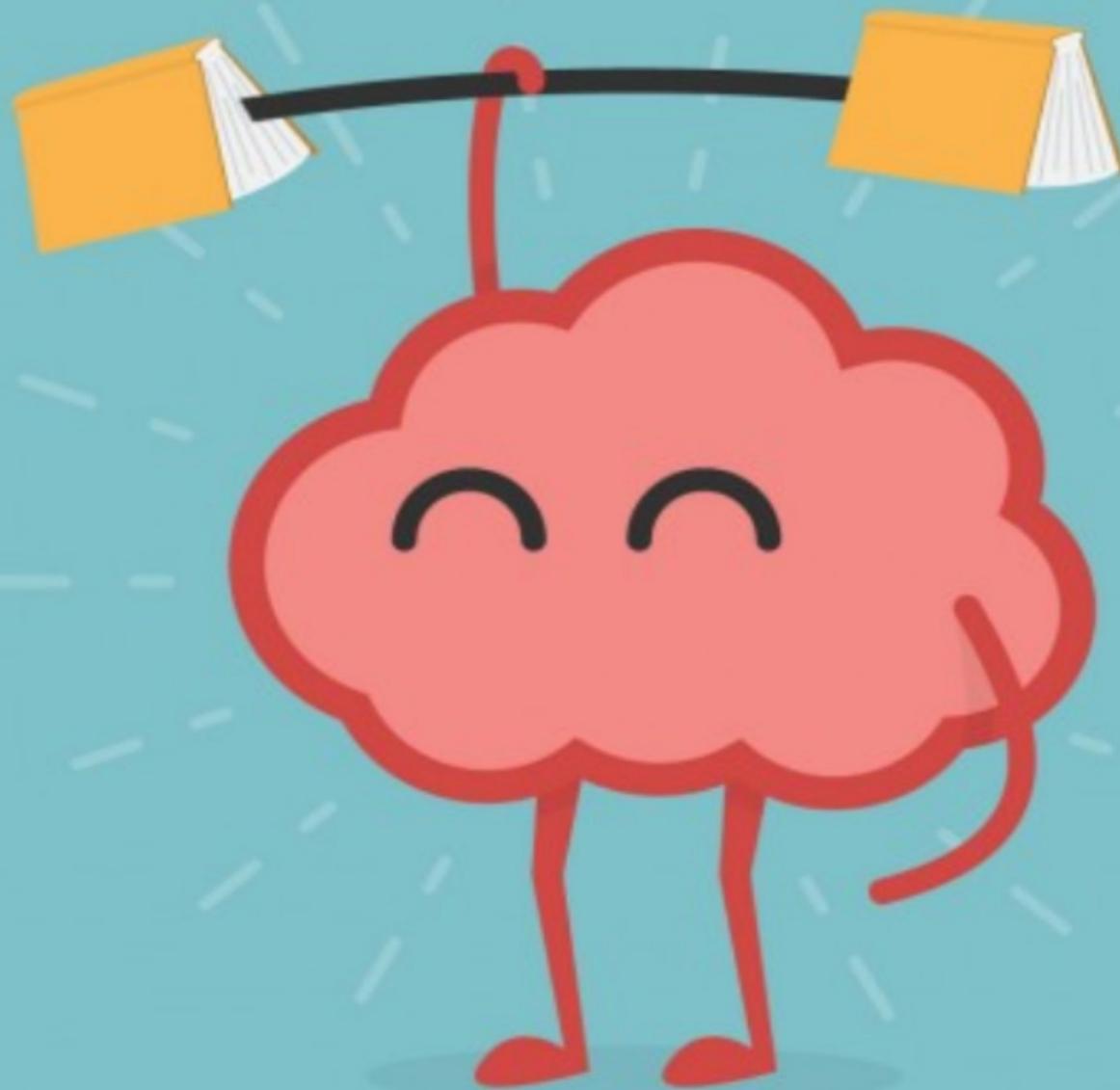
*dictée de nombres*



$$+ 10$$

# Résolution de problèmes





APPRENTISSAGE



$$+ 9$$



- 9

**Les nombres de 100 à 999.**

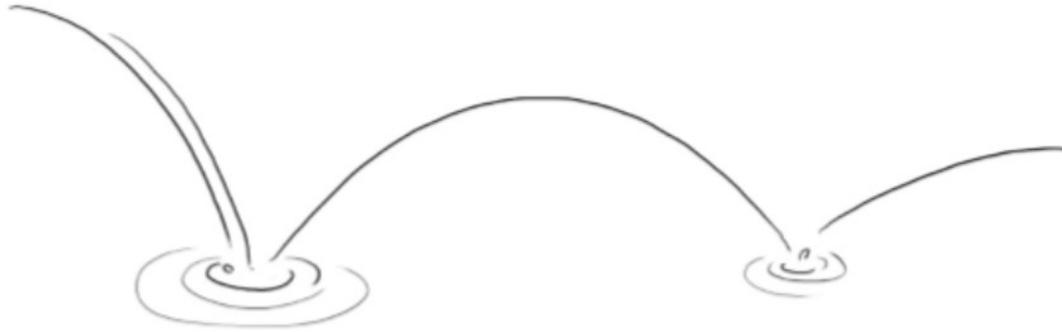
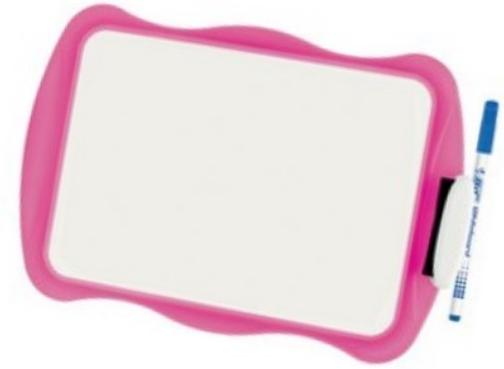
J'entends	« cent-trente-neuf »	« sept-cent-onze »	« neuf-cent-dix-sept »
<p>Je représente</p> 			
J'organise			
J'écris en chiffres			
Question	Combien y a-t-il de dizaines ?	Combien y a-t-il de dizaines ?	Combien y a-t-il de dizaines ?



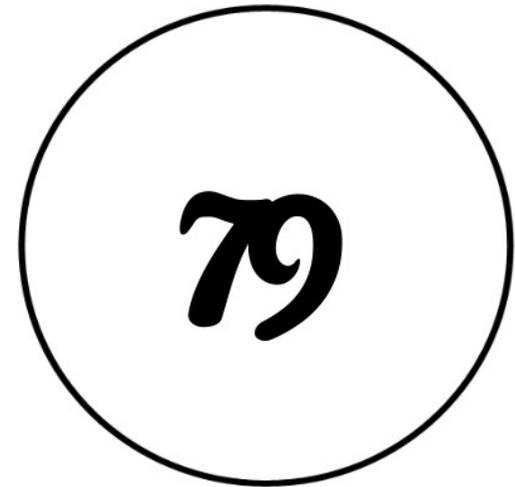
CE2

# ➤ MODULE 4 ➤

SÉANCE 2



Compter de 2 en 2





**198**

**201**

**701**

**697**

**973**

**984**



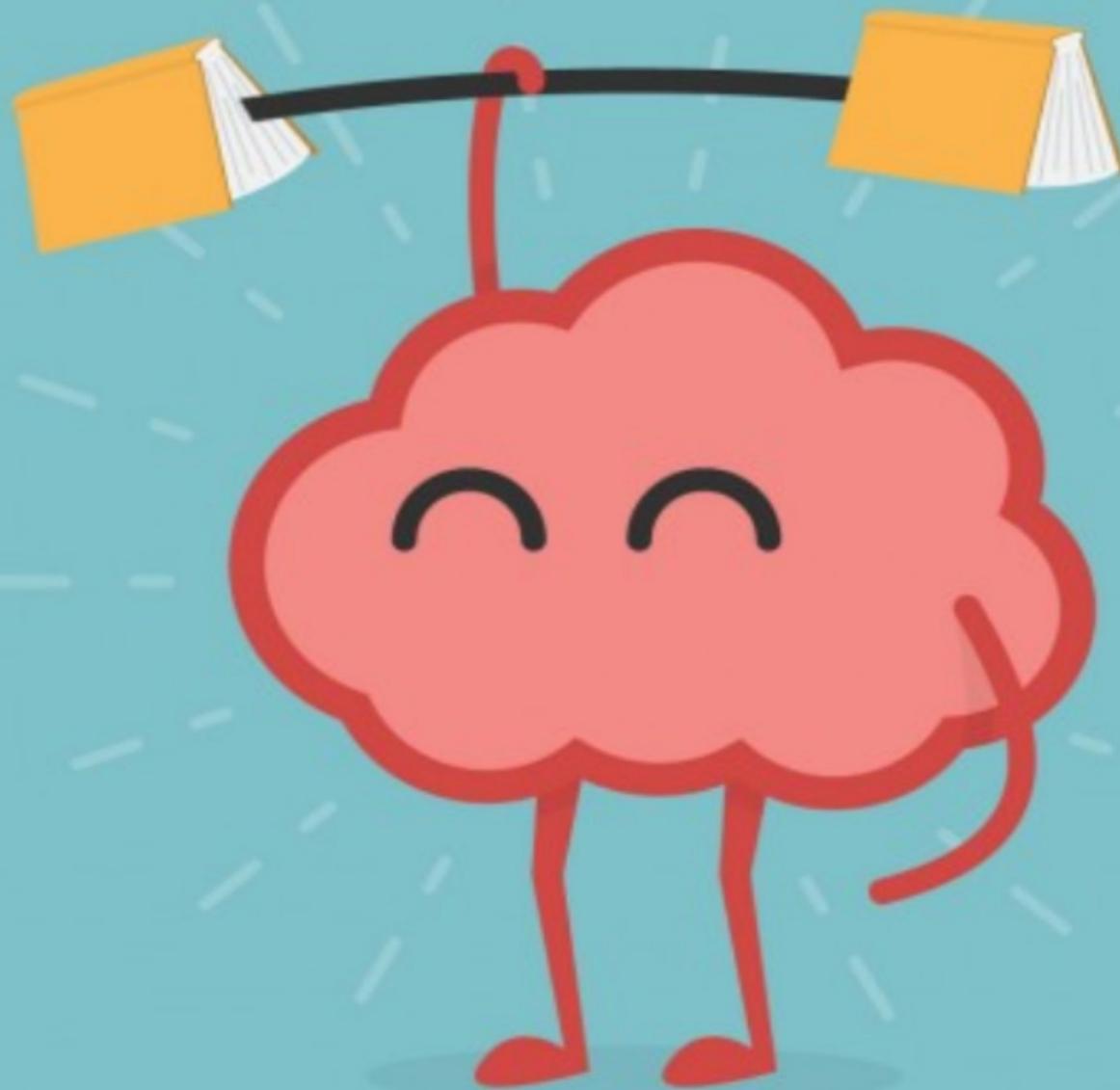
*dictée de nombres*



- 9

.

.



APPRENTISSAGE

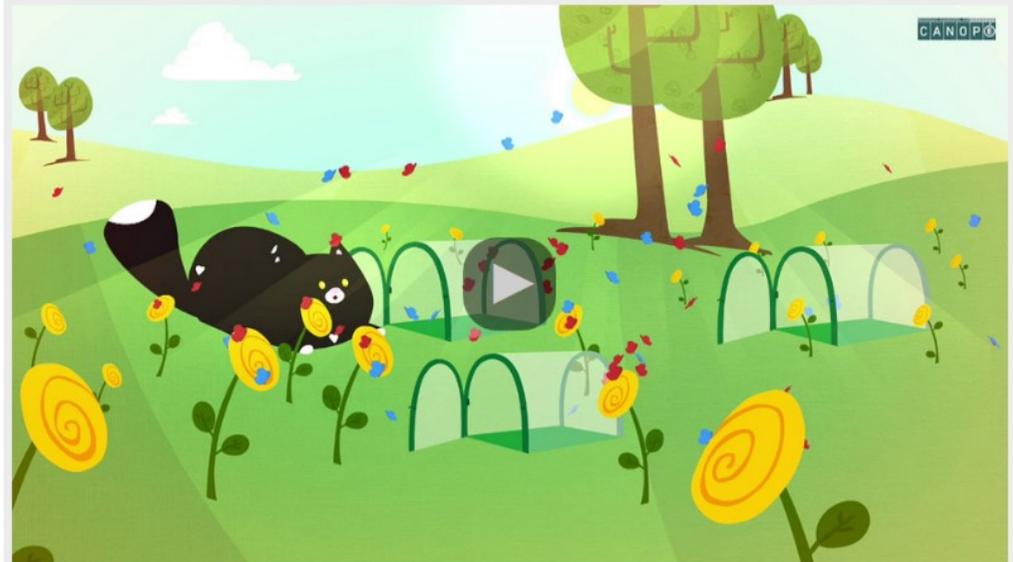
## Additionner deux nombres inférieurs à 100 sans retenue

Opérations • Addition de deux nombres inférieurs à 100 • Niveau : Cycle 2 • Durée : 02:26



## Additionner deux nombres inférieurs à 100 avec retenue

Opérations • Addition de deux nombres inférieurs à 100 • Niveau : Cycle 2 • Durée : 02:31



$$\begin{array}{r} 35 \\ + 19 \\ \hline \end{array}$$

.



$$\begin{array}{r} 27 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ +35 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ +59 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +54 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ +52 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +26 \\ \hline \end{array}$$

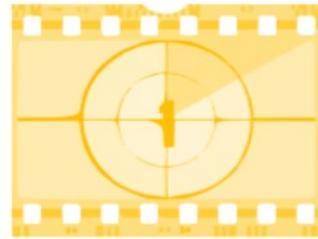
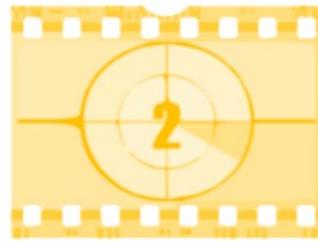
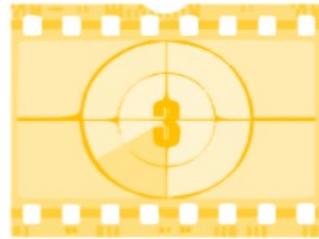
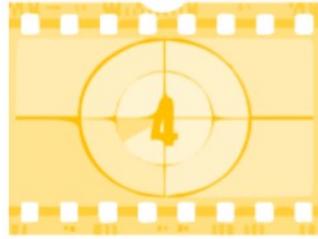
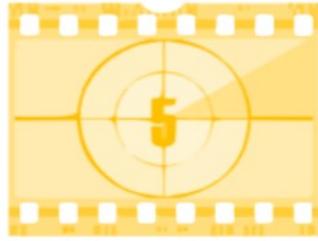
$$\begin{array}{r} 75 \\ +68 \\ \hline \end{array}$$



CE2

# ➤ MODULE 4 ➤

SÉANCE 3





820

830

840

850



Droite graduée 1




$$20 + 2 + 20 + 2$$

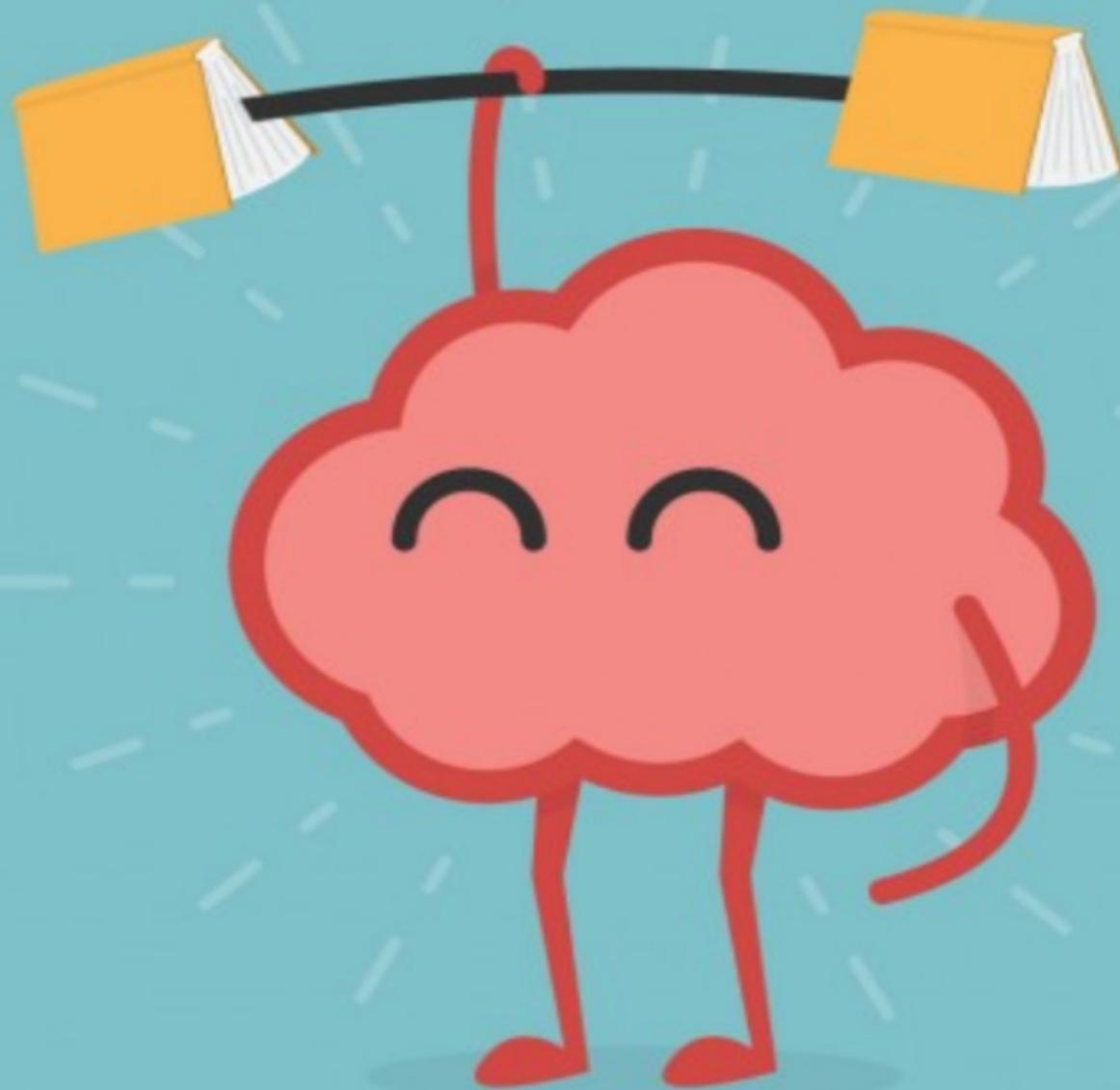
$$10 + 5 + 10 + 5$$

$$20 + 6 + 20 + 6$$

$$50 + 4 + 50 + 4$$

# Résolution de problèmes





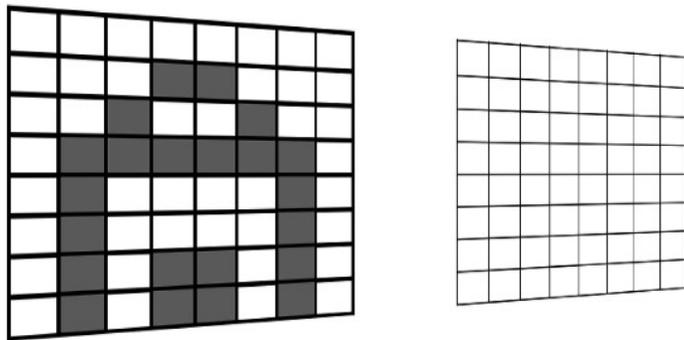
APPRENTISSAGE



# atelier 3

## Reproduction sur quadrillage

Fiche « Reproduction de quadrillage 1 »



# atelier 4

## Jeu COMPARATOF

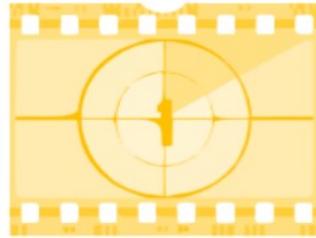
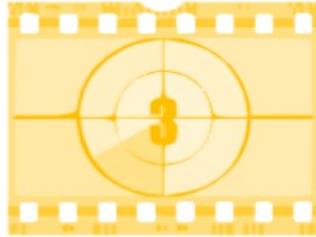
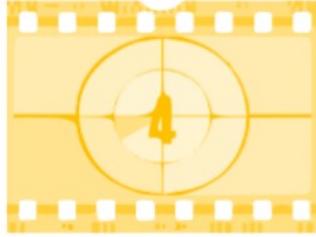
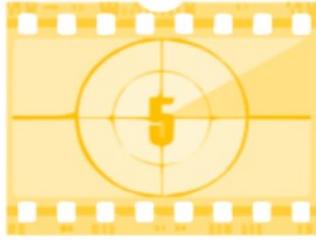




CE2

# ➤ MODULE 4 ➤

SÉANCE 4





**1580**

**1590**

**1600**

**1610**



**Droite graduée 2**



**65**

**82**

**74**

**77**

**87**

**68**


$$20 + 7 + 20 + 7$$

$$10 + 8 + 10 + 8$$

$$30 + 6 + 30 + 6$$

$$50 + 9 + 50 + 9$$

# Résolution de problèmes





APPRENTISSAGE

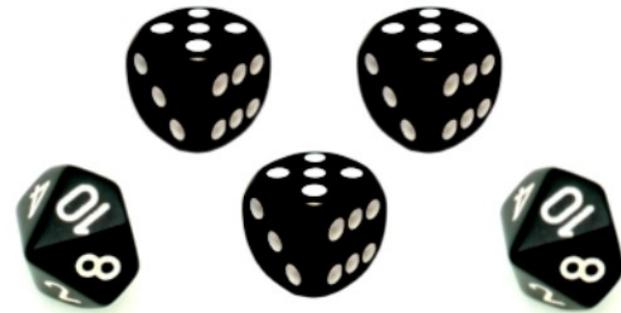
# atelier 1

## fiche d'exercices

<p>Exercice : calcule</p> <p><math>5 \times 3 = \dots</math>    <math>19 - 6 = \dots</math>    <math>135 - 15 = \dots</math></p> <p><math>28 - 5 = \dots</math>    <math>100 - 15 = \dots</math>    <math>154 - 14 = \dots</math></p>	<p>Exercice : complète</p> <p>...   ...   688   ...   ...   ...   ...   ...   ...   ...</p> <p>...   ...   ...   ...   ...   ...   769   ...   ...   ...</p>
<p>Exercice : complète puis utilise la droite pour faire l'opération :</p> <p>100                      110                      120</p> <p>113 + ... = 120</p> <p>260                      270                      280</p> <p>260 + ... = 274</p>	<p>Exercice : calcule</p> <p><math>400 + 53 + 20 = \dots</math></p> <p><math>18 + 60 + 200 = \dots</math></p> <p><math>700 + 20 + 20 + 20 + 17 = \dots</math></p> <p><math>900 + 15 + 80 = \dots</math></p>

# atelier 2

## Jeu des 5 dés



# atelier 3

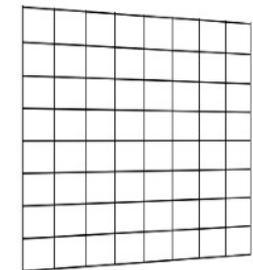
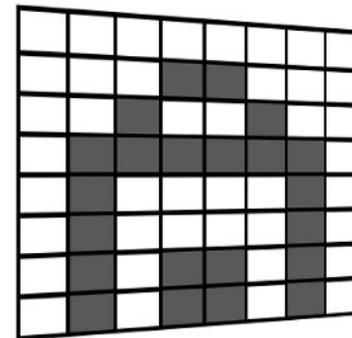
## Jeu COMPARATOF



# atelier 4

## Reproduction sur quadrillage

Fiche « Reproduction de quadrillage 1 »

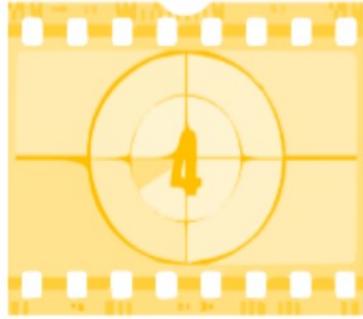




CE2

# ➤ MODULE 4 ➤

SÉANCE 5



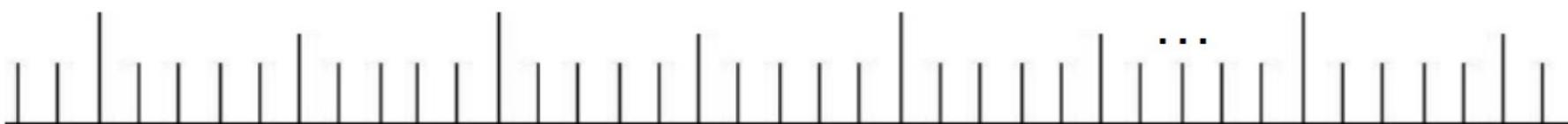


**4990**

**5000**

**5010**

**5020**



**Droite graduée 3**



**55**

**62**

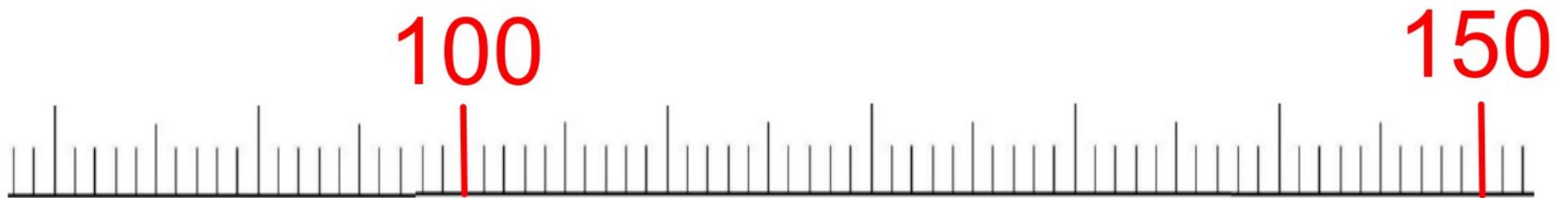
**64**

**57**

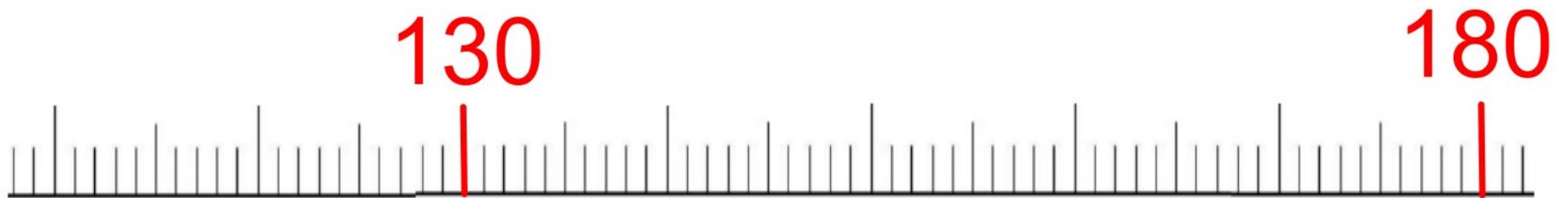
**77**

**68**


$$112 + \dots = 150$$




$$134 + \dots = 180$$



# Résolution de problèmes





APPRENTISSAGE

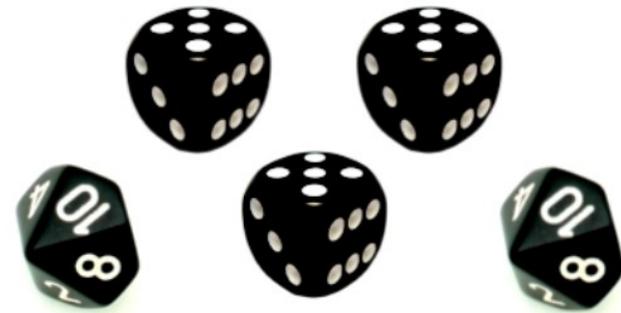
# atelier 1

## fiche d'exercices

<p>Exercice : calcule</p> <p><math>5 \times 3 = \dots</math>    <math>19 - 6 = \dots</math>    <math>135 - 15 = \dots</math></p> <p><math>28 - 5 = \dots</math>    <math>100 - 15 = \dots</math>    <math>154 - 14 = \dots</math></p>	<p>Exercice : complète</p> <p>...   ...   688   ...   ...   ...   ...   ...   ...   ...</p> <p>...   ...   ...   ...   ...   ...   769   ...   ...   ...</p>
<p>Exercice : complète puis utilise la droite pour faire l'opération :</p> <p>100                      110                      120</p> <p>113 + ... = 120</p> <p>260                      270                      280</p> <p>260 + ... = 274</p>	<p>Exercice : calcule</p> <p><math>400 + 53 + 20 = \dots</math></p> <p><math>18 + 60 + 200 = \dots</math></p> <p><math>700 + 20 + 20 + 20 + 17 = \dots</math></p> <p><math>900 + 15 + 80 = \dots</math></p>

# atelier 2

## Jeu des 5 dés



# atelier 3

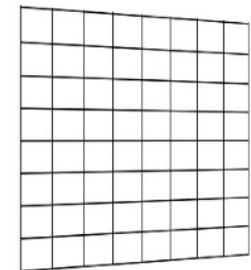
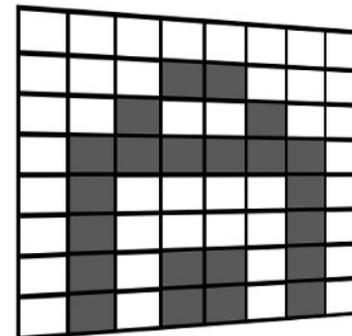
## Jeu COMPARATOF



# atelier 4

## Reproduction sur quadrillage

Fiche « Reproduction de quadrillage 1 »

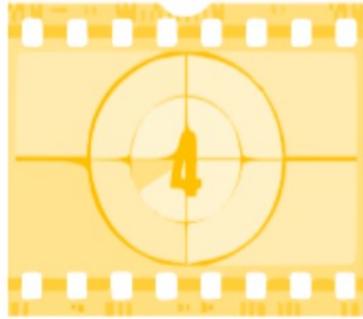




CE2

# ➤ MODULE 4 ➤

SÉANCE 6



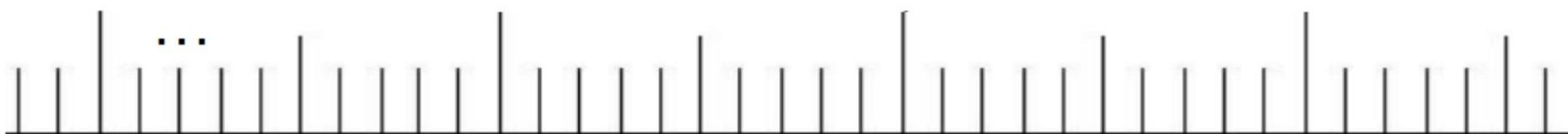


**8000**

**8010**

**8020**

**8030**



**Droite graduée 4**



**85**

**62**

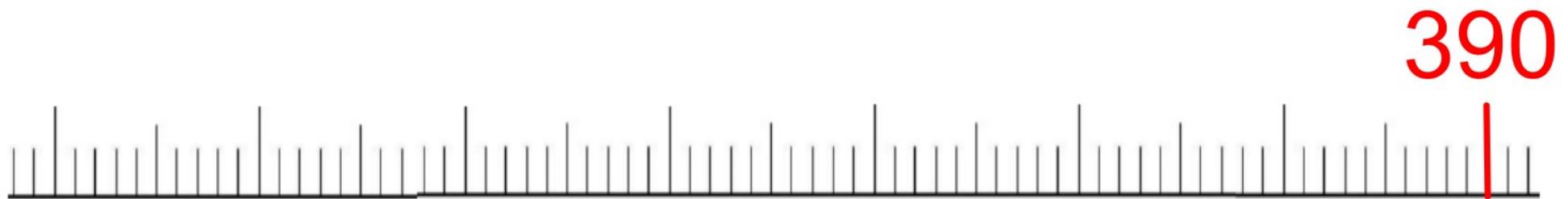
**54**

**57**

**97**

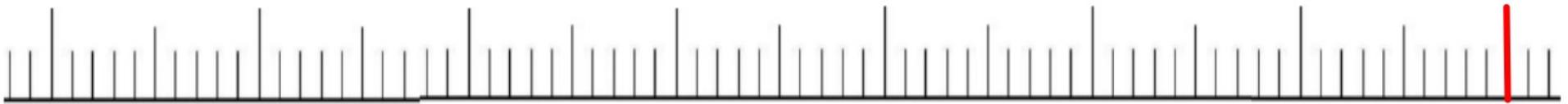
**88**


$$367 + \dots = 390$$




$$333 + \dots = 370$$

370



# Résolution de problèmes





APPRENTISSAGE

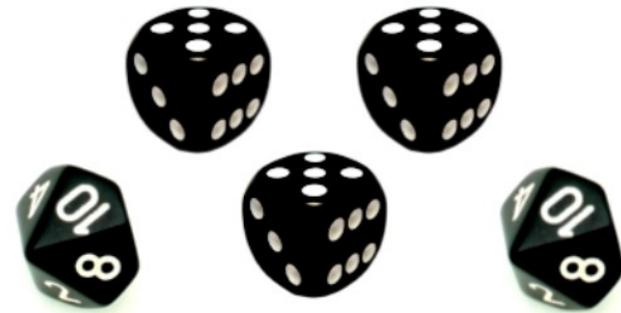
# atelier 1

## fiche d'exercices

<p>Exercice : calcule</p> <p><math>5 \times 3 = \dots</math>    <math>19 - 6 = \dots</math>    <math>135 - 15 = \dots</math></p> <p><math>28 - 5 = \dots</math>    <math>100 - 15 = \dots</math>    <math>154 - 14 = \dots</math></p>	<p>Exercice : complète</p> <p>...   ...   688   ...   ...   ...   ...   ...   ...   ...</p> <p>...   ...   ...   ...   ...   ...   769   ...   ...   ...</p>
<p>Exercice : complète puis utilise la droite pour faire l'opération :</p> <p>100                      110                      120</p> <p>113 + ... = 120</p> <p>260                      270                      280</p> <p>260 + ... = 274</p>	<p>Exercice : calcule</p> <p><math>400 + 53 + 20 = \dots</math></p> <p><math>18 + 60 + 200 = \dots</math></p> <p><math>700 + 20 + 20 + 20 + 17 = \dots</math></p> <p><math>900 + 15 + 80 = \dots</math></p>

# atelier 2

## Jeu des 5 dés



# atelier 3

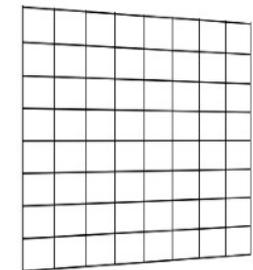
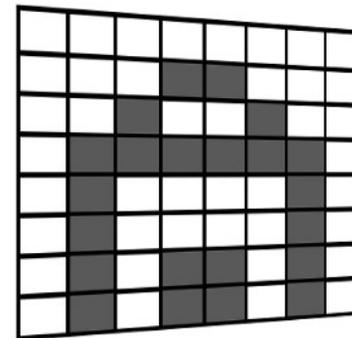
## Jeu COMPARATOF

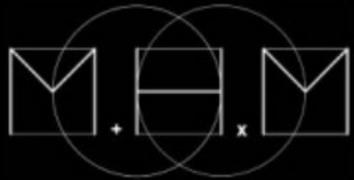


# atelier 4

## Reproduction sur quadrillage

Fiche « Reproduction de quadrillage 1 »





CE2

# ➤ MODULE 4 ➤

SÉANCE 7  
RÉGULATION



CE2

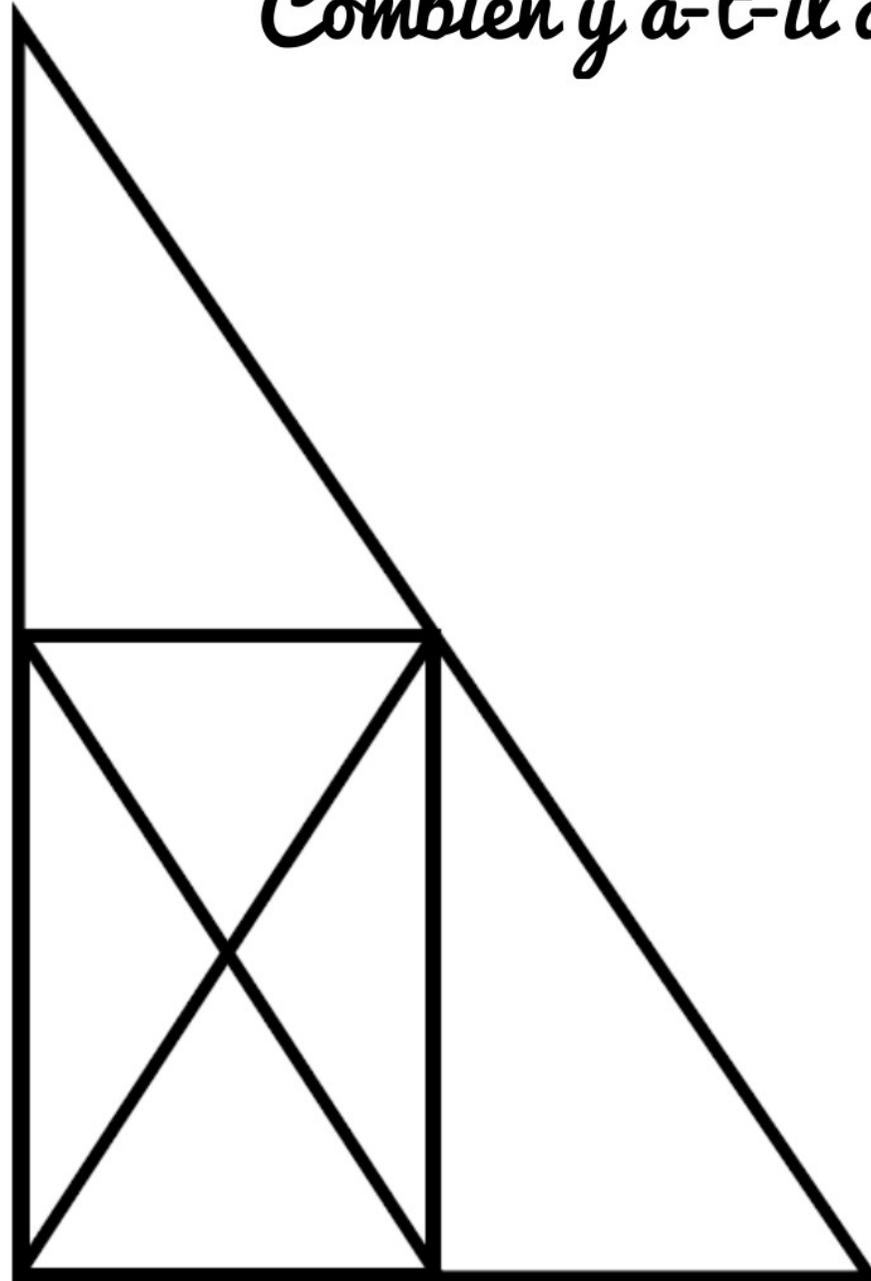
# ➤ MODULE 4 ➤

SÉANCE 8



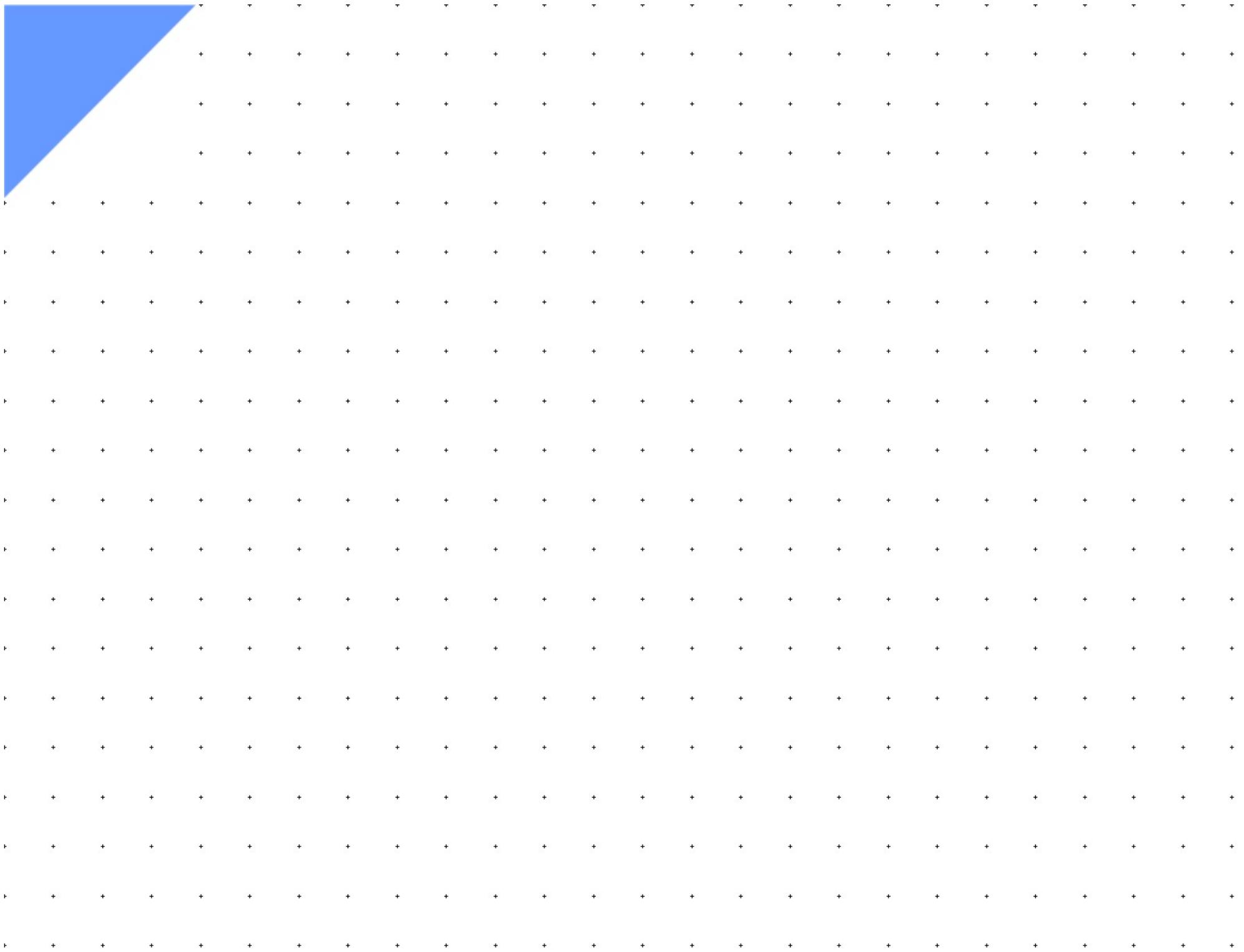
X

*Combien y a-t-il de triangles ?*





APPRENTISSAGE





CE2

# ➤ MODULE 4 ◀

FIN