



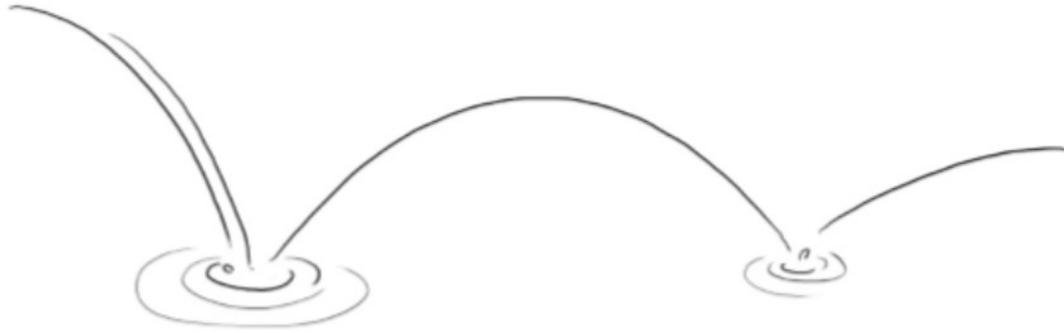
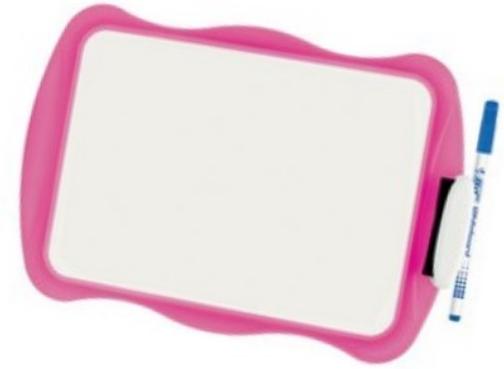
CE2

# ➤ MODULE 2 ➤

SÉANCE 1

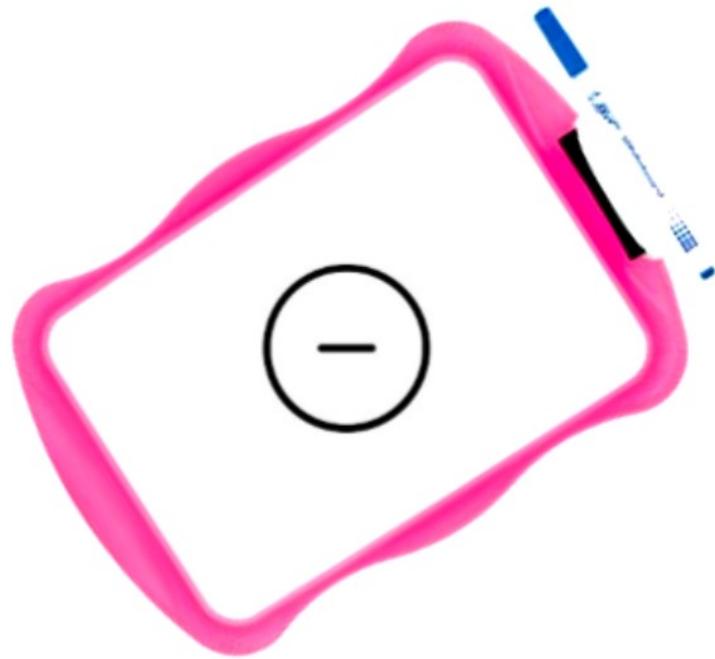


**280**



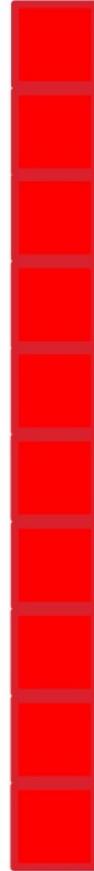
Compter de 10 en 10

**290**



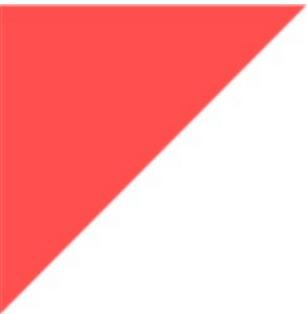


+



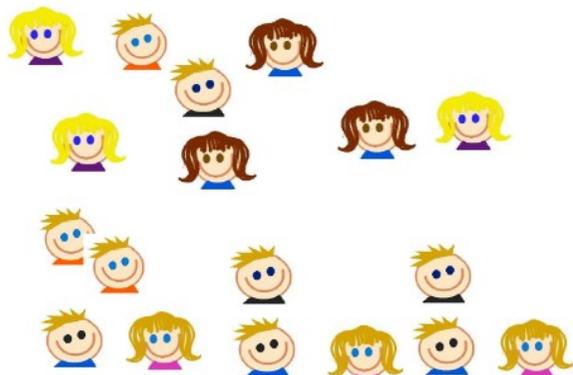
# Résolution de problèmes

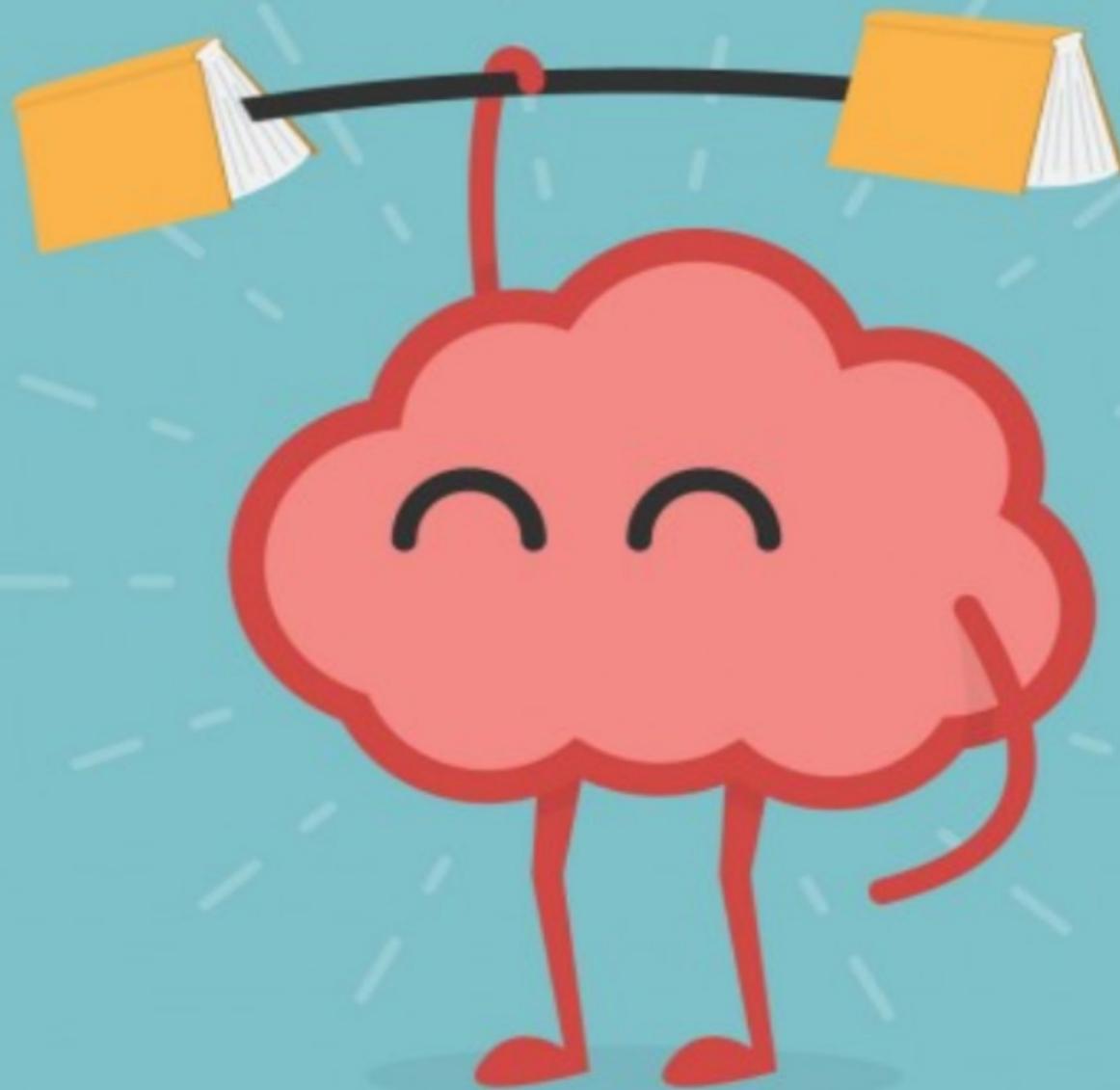




# Jeu du car



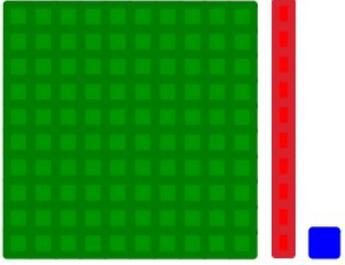
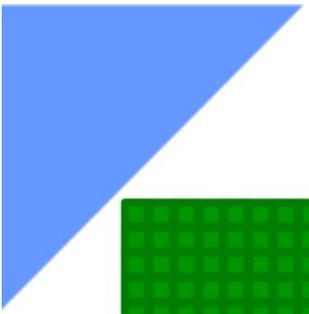




APPRENTISSAGE



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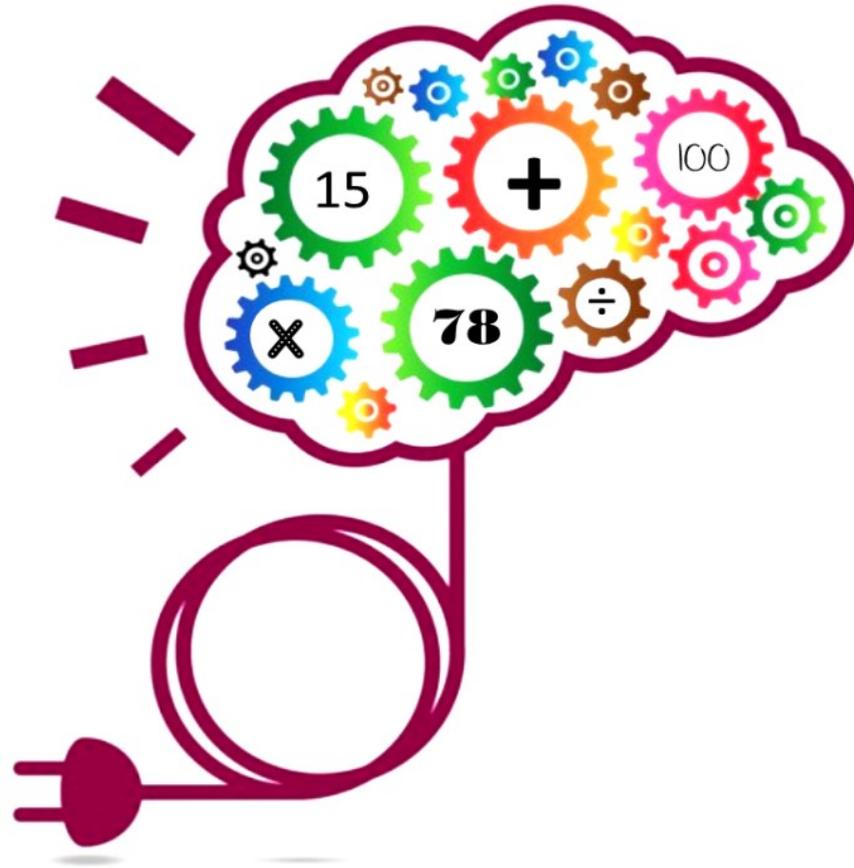


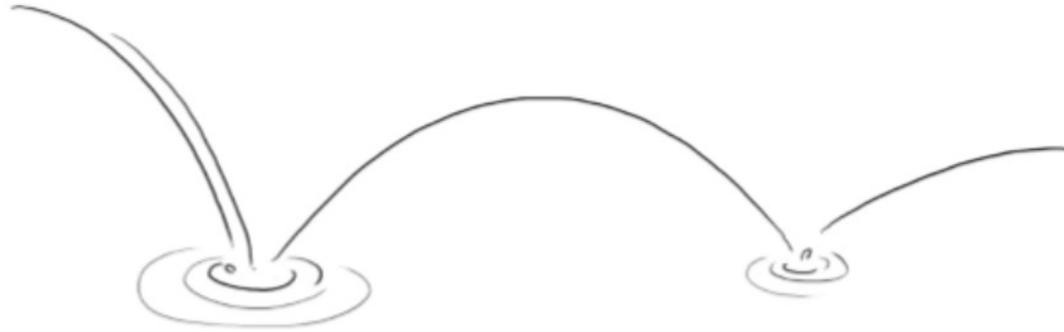


CE2

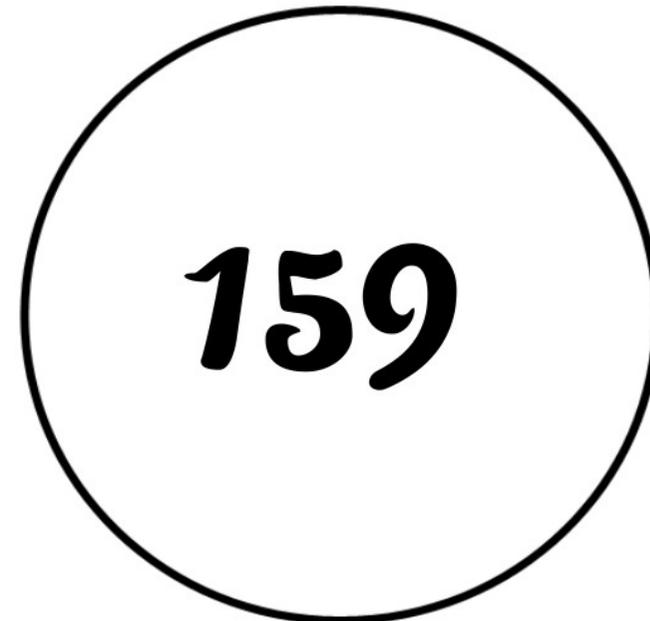
# ➤ MODULE 2 ➤

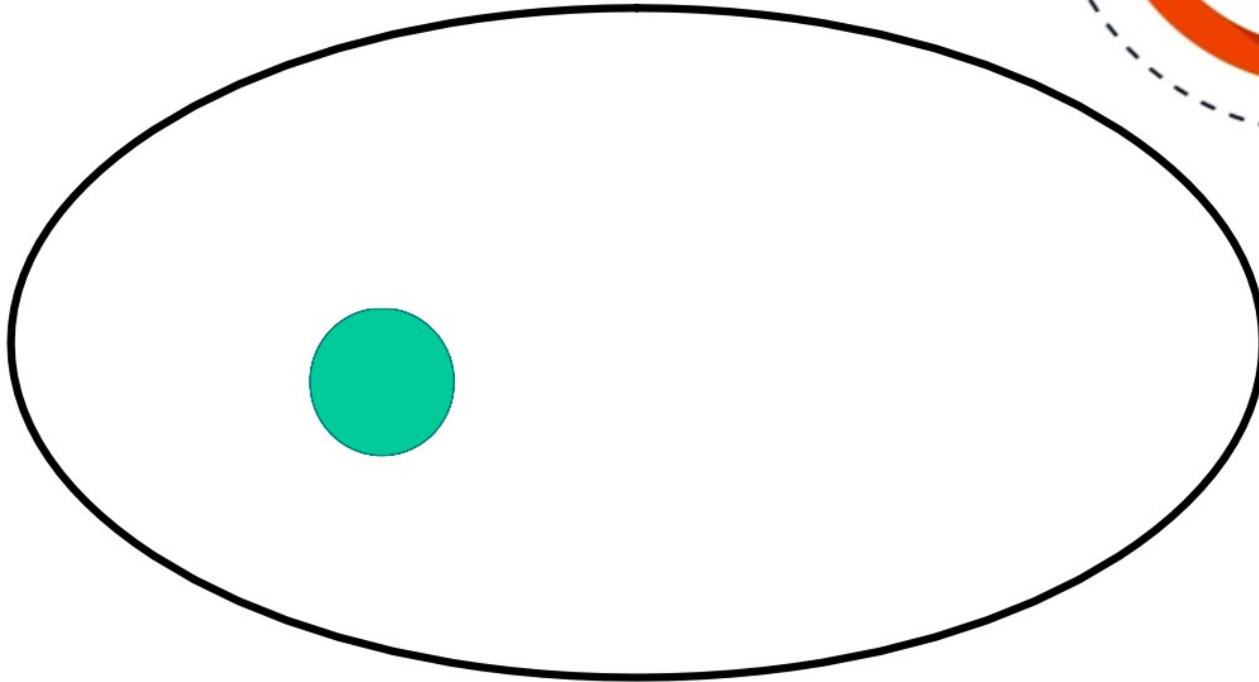
SÉANCE 2





Compter de 10 en 10

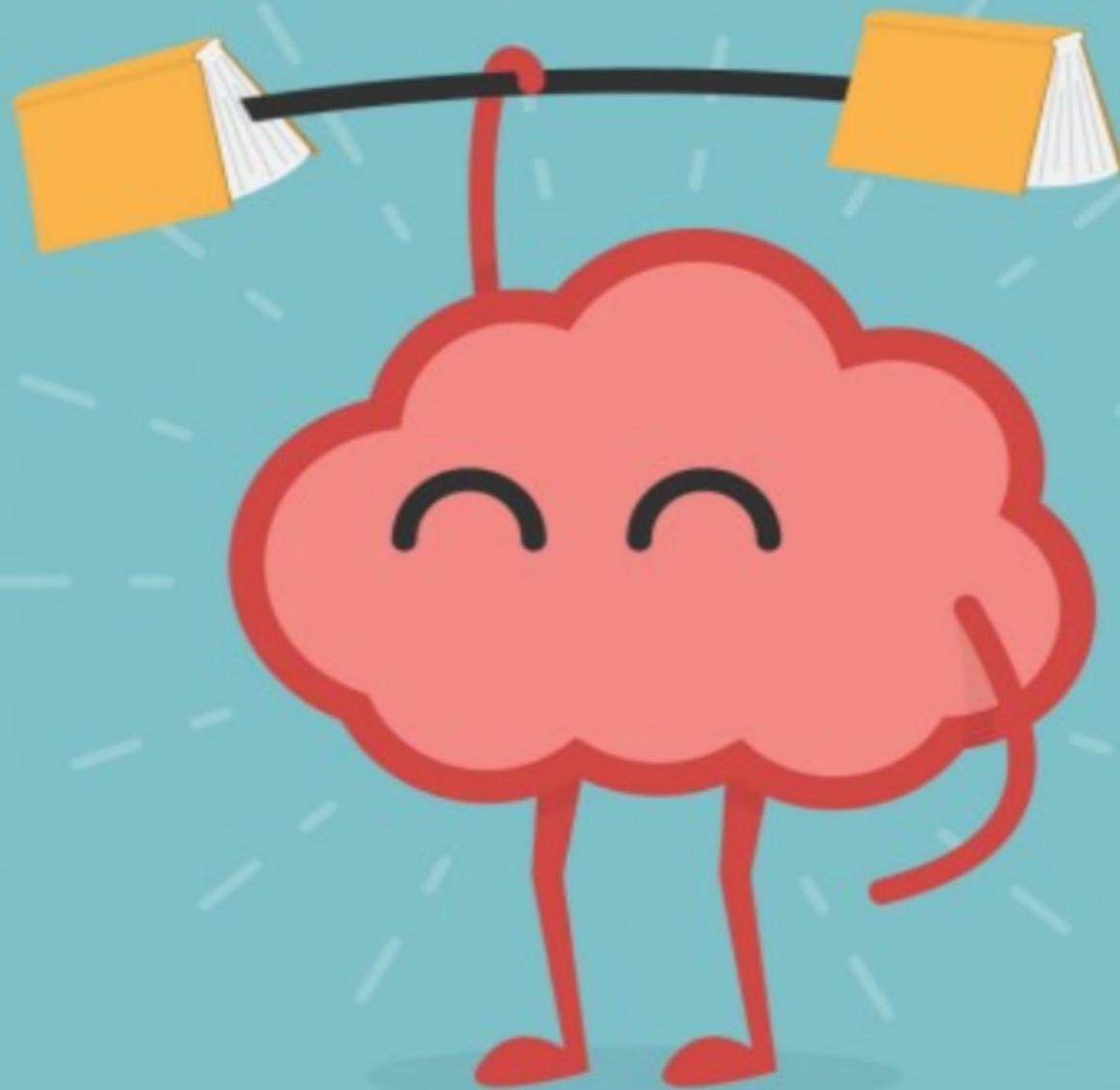




# Dictée de nombres



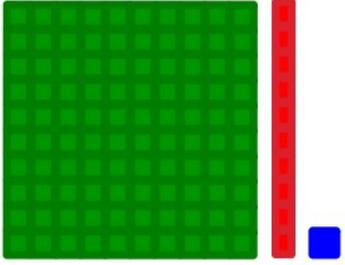




APPRENTISSAGE



*le cahier de nombres*

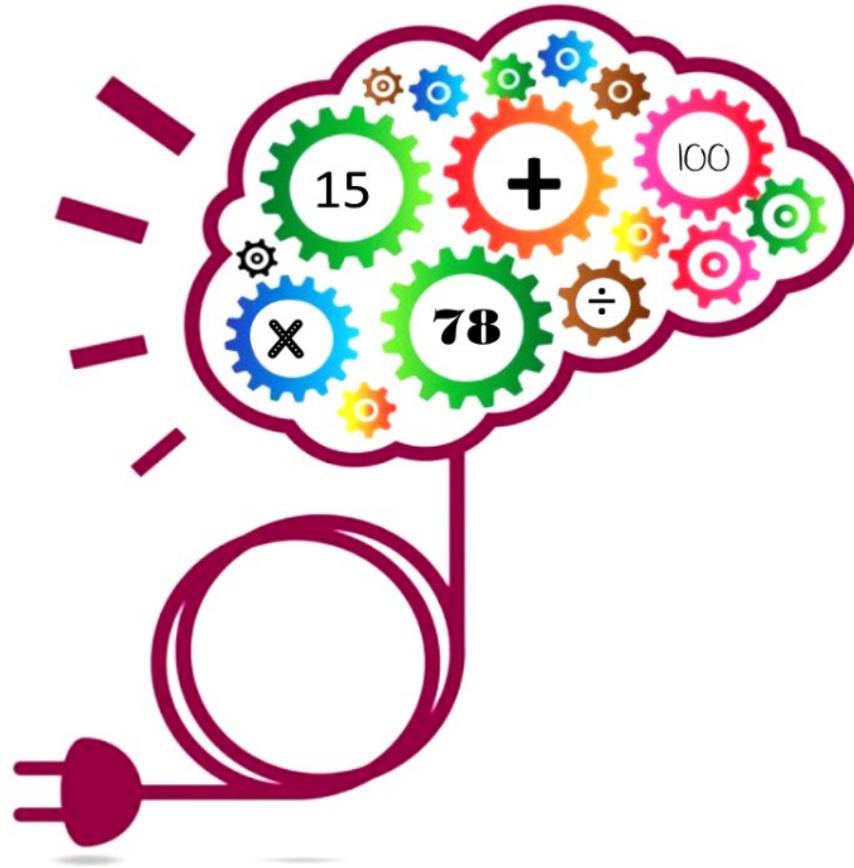


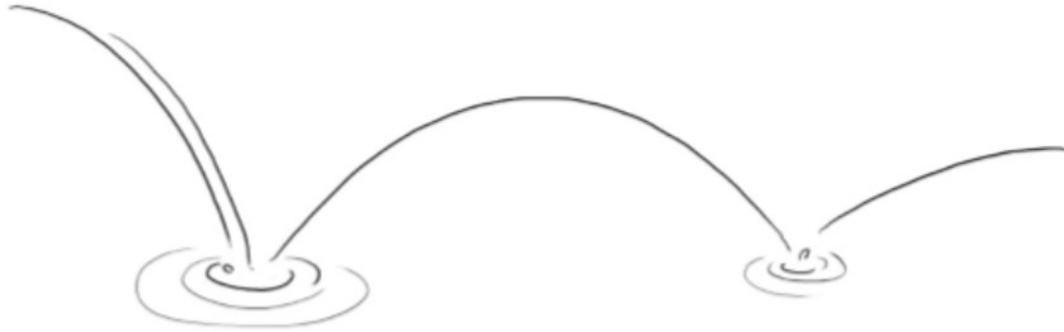


CE2

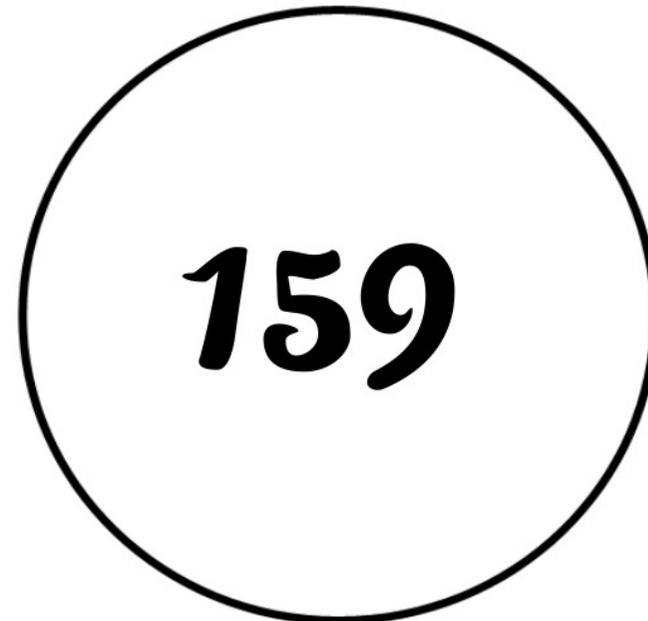
# ➤ MODULE 2 ➤

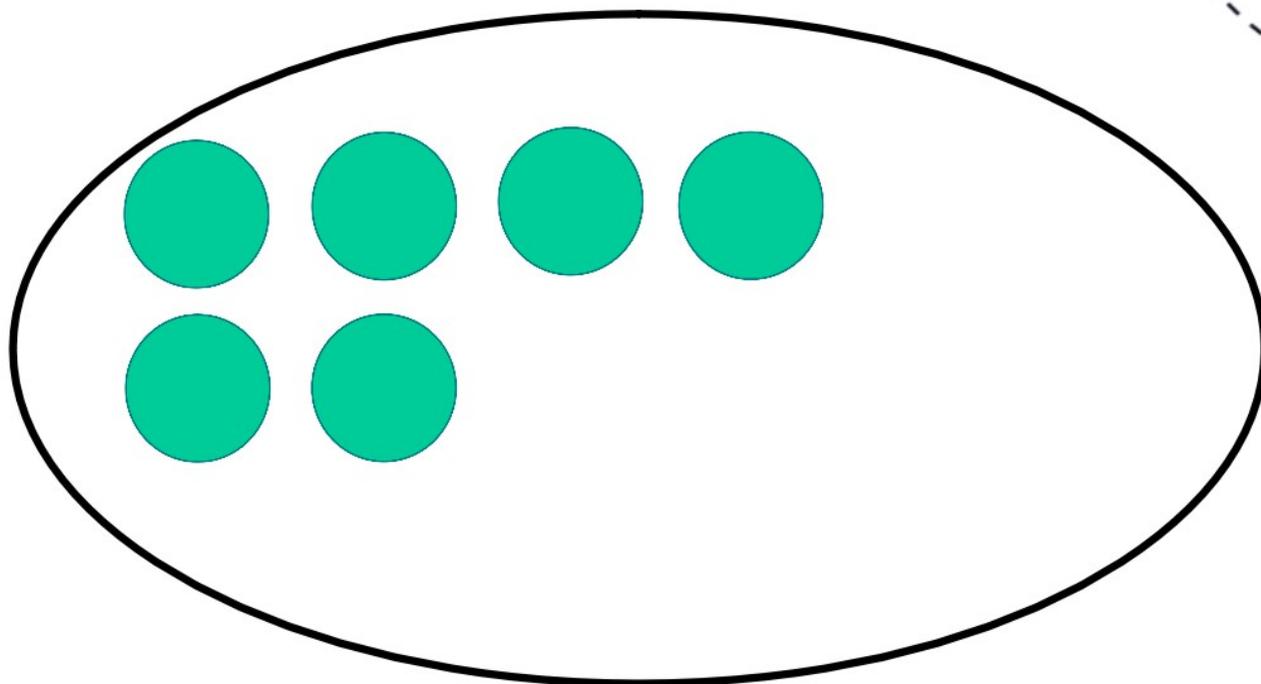
SÉANCE 3





Compter de 10 en 10







# Dictée de nombres





$$+ 9$$

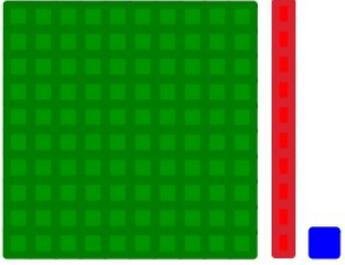
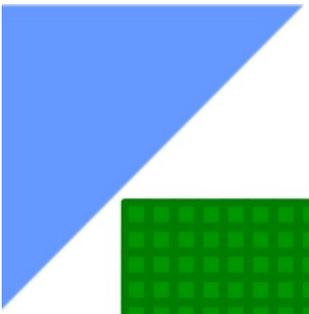


**10**

A yellow sticky note with a purple paperclip at the top right corner, containing the number 10.



*le cahier de nombres*





CE2

# ➤ MODULE 2 ➤

SÉANCE 4

\* RÉGULATION \*



Léa



Antoine



Marc

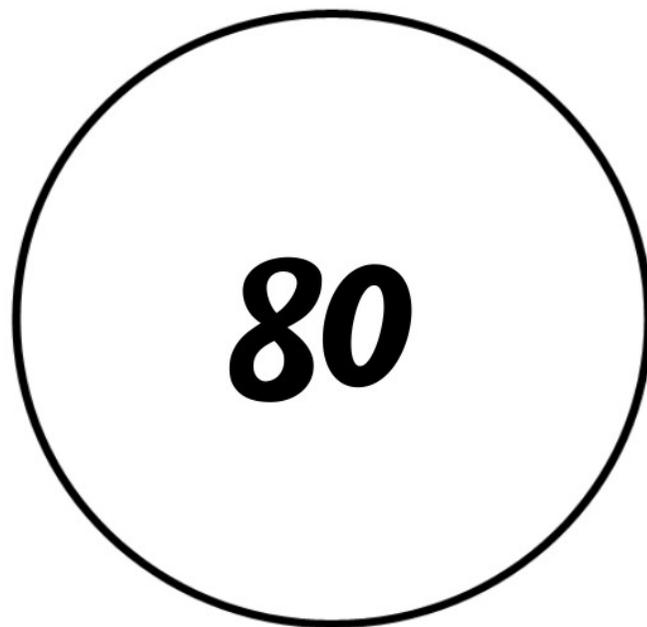




CE2

# ➤ MODULE 2 ◀

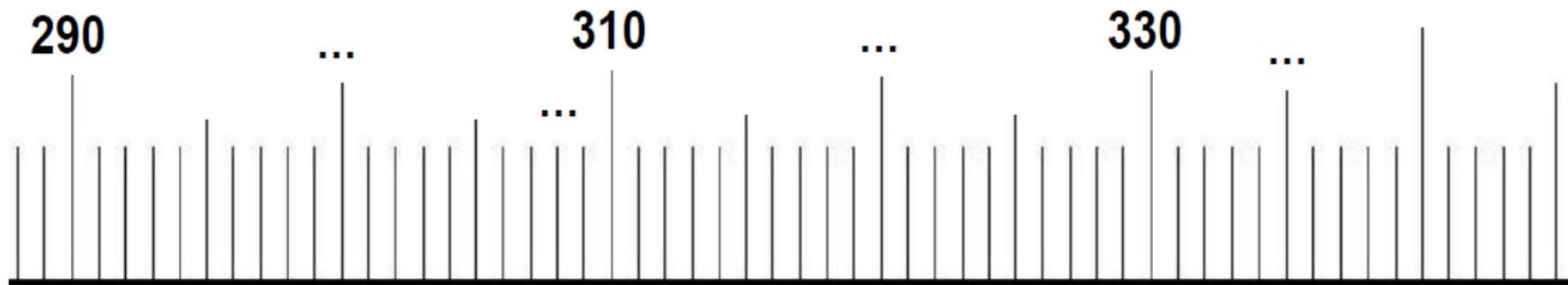
SÉANCE 5





A agrandir au moins deux fois au format A3.

Modèle 1 :





6



17



21

# Résolution de problèmes





## PROBLEMES CE2 (1)

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

21	22	23	24	25
----	----	----	----	----



## PROBLÈMES CE2 (1)

2

Lucie a joué aux billes avec Marc. Elle a perdu 25 billes.  
Maintenant, il lui reste 19 billes.

**Combien de billes avait-elle au départ ?**



## PROBLÈMES CE2 (1)

3

J'ai mélangé mes 12 images préférées avec les 15 images que ma sœur m'a données.

**Combien ai-je d'images au total ?**

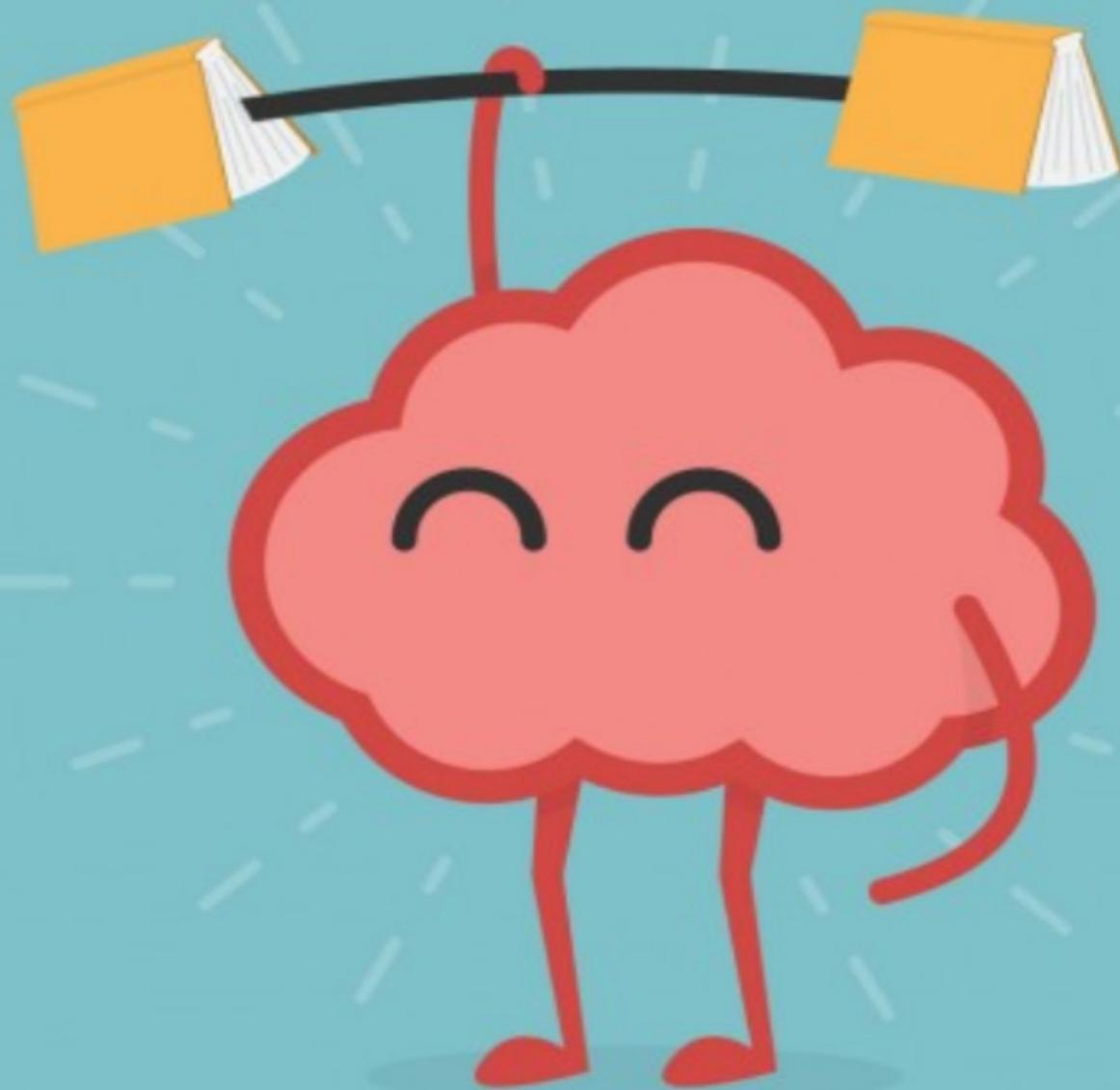


## PROBLÈMES CE2 (1)

4

Il y a 6 élèves. La maitresse distribue 3 jetons à chaque élève.

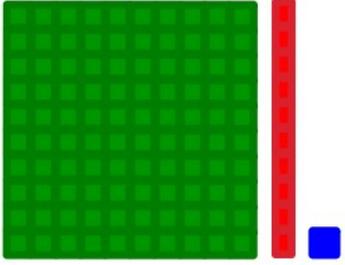
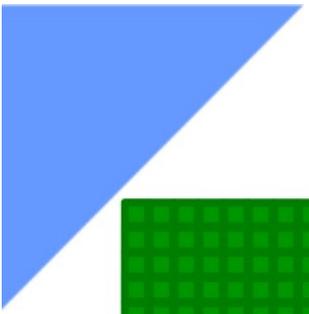
**Combien distribue-t-elle de jetons en tout ?**



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*le cahier de nombres*

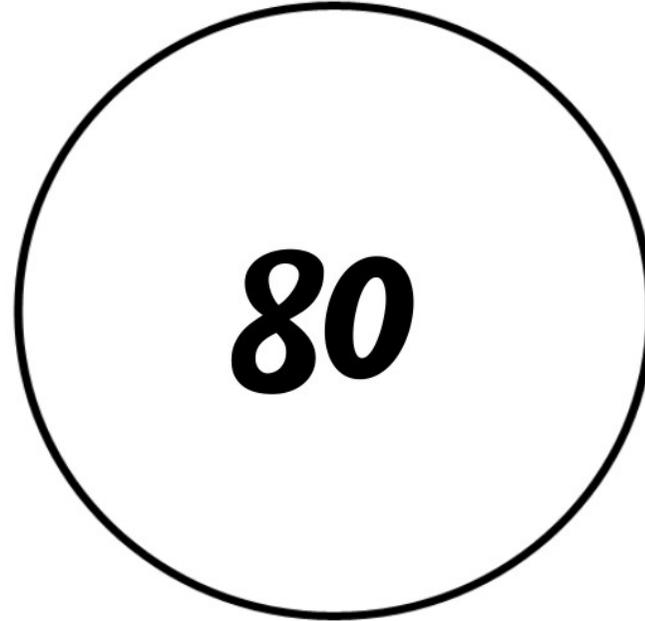




CE2

# ➤ MODULE 2 ➤

SÉANCE 6





Léa



Antoine



Marc





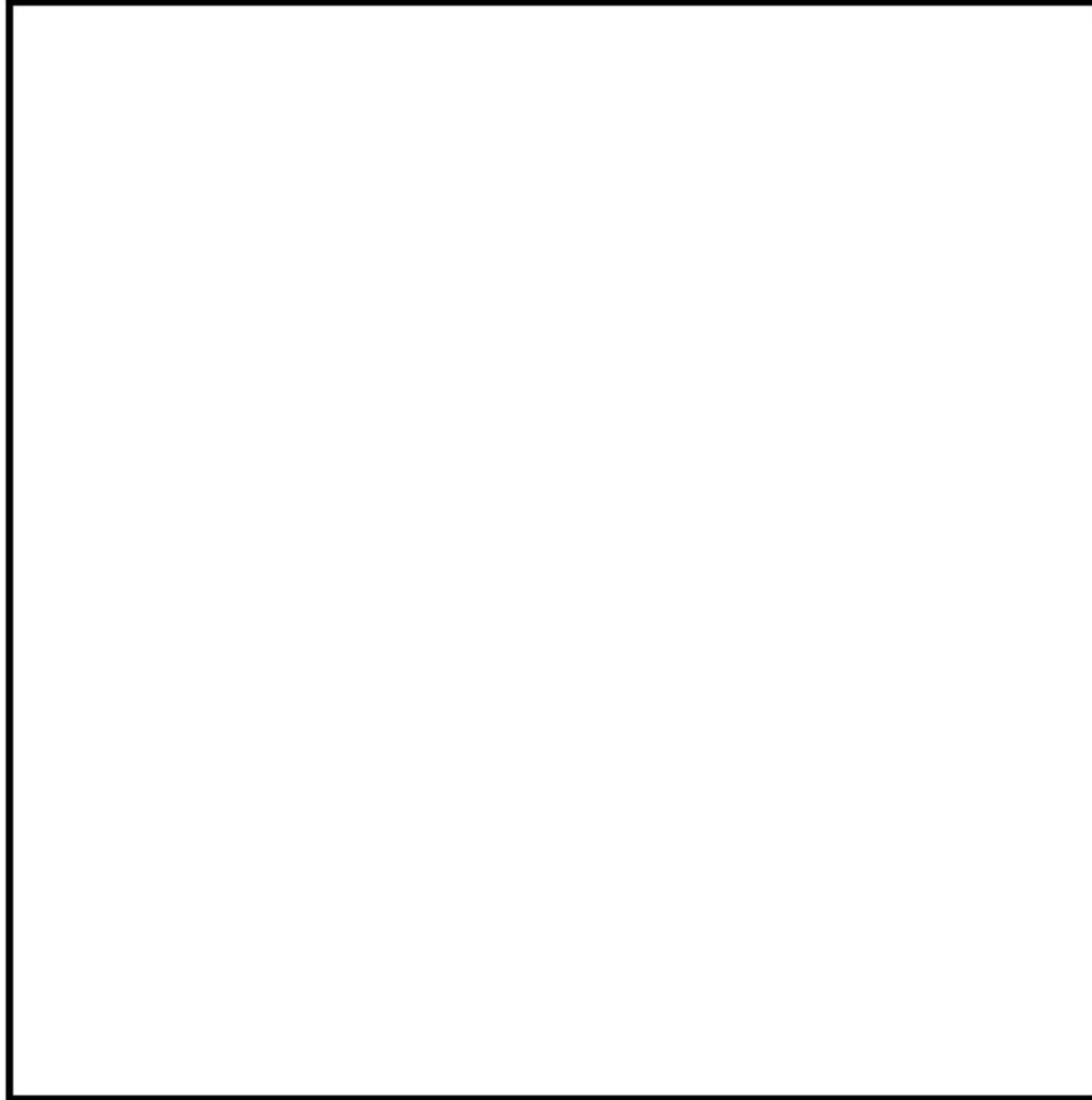
73

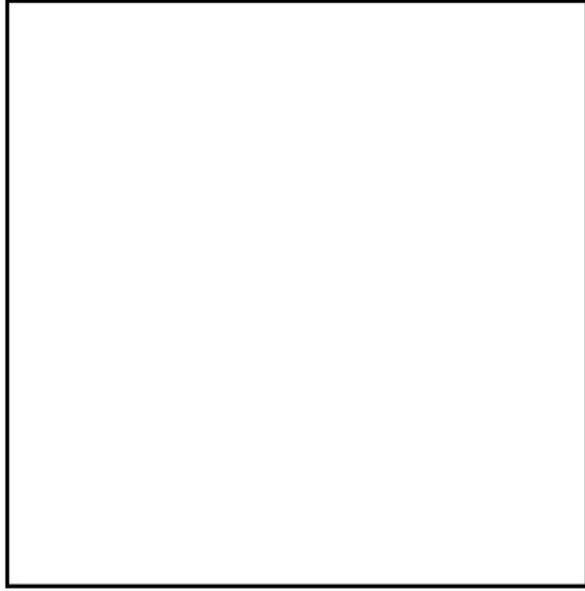


120

# Résolution de problèmes





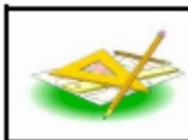




APPRENTISSAGE



le géomètre



## LE GÉOMÈTRE ★★

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15

### Comment faire ?

1/ Je trouve l'objet que je dois mesurer dans la liste.

2/ Je choisis le meilleur instrument de mesure pour faire la mesure.

3/ Je mesure et j'inscris la mesure de l'objet avec l'unité la plus adaptée.



CE2

# ➤ MODULE 2 ➤

FIN